

DON BOSCO PUBLIC SCHOOL

Jhirpa, Via - Tamia, District - Chhindwara, Madhya Pradesh - 480559

ANNUAL REPORT 2024-25

Education is not the filling of a pail, but the lighting of a fire." - William Butler Yeats

Don Bosco Public School is a Co-Educational, CBSE Affiliated, English Medium Senior Secondary, Purely Residential School for boys and girls from different states, different calibers, different surroundings, different religions, different ways of life and languages and different traditions from class VI to XII come together to this home far away from home where they live together, learn together, come up in life together with a feeling of oneness, that we are the proud citizens of this country. The environment of Don Bosco Public School is safe, secure and apt for the overall development of children which is not possible outside a residential school.

We are proud to present the Annual Report for the academic year 2024-2025, a year that has been marked by resilience, achievements, and unwavering commitment to excellence.

Academic Endeavors:

The academic year commenced in March 2024, symbolizing a new chapter of knowledge and growth. In the face of the ongoing challenges, our school community demonstrated adaptability, embracing change while remaining steadfast in our pursuit of academic excellence. The commitment to diversity, equity, and mutual learning has been a guiding principle, fostering a community of respect, support, and shared success.

Curriculum and Innovations:

Our commitment to innovative teaching and learning methodologies remains unwavering. The teaching-learning process adheres to the latest CBSE guidelines, ensuring a stress-free environment that nurtures intellectual curiosity. The introduction of audio-visual classes everyday with multimedia content have empowered our teachers and enhanced the learning experience. Embracing progressive educational practices, our school has implemented the Mentor Ward System, a pioneering initiative where each teacher is entrusted with a set of wards. This innovative system ensures that students' concerns and issues are promptly addressed by the management through their designated mentors, fostering a supportive environment that not only enhances academic performance but also ensures a comfortable and enriching stay for our students.

Continuing our commitment to holistic education, we have also introduced an enriched Moral Education curriculum aligned with the principles of the National Education Policy (NEP) 2020. The revamped syllabus addresses contemporary issues such as communication skills, conflict resolution, cyberbullying, body image issues, and adolescent mental health. This forward-thinking approach not only reflects our dedication to nurturing well-rounded individuals but also ensures that our students are equipped with essential life skills for the challenges of the modern world. The incorporation of these vital topics underscores our pursuit of innovation and relevance in education.

Being a purely residential school, our commitment to a well-rounded education extends beyond the academic week. Every Sunday, the Master on Duty (MOD) took charge, orchestrating a diverse array of activities. These ranged from academic enrichment sessions to sports and beyond, fostering a holistic learning environment that goes beyond traditional classroom boundaries. This initiative aimed not only to enhance academic understanding but also to provide students with a spectrum of experiences contributing to their personal and social development.

Board Exam Results:

In the previous academic year (2023-24), our students achieved remarkable success. We take pride in our academic achievements.

CLASS X	Number of Students appeared	Number of Students passed	Pass percentage
	22	22	100

CLASS XII	Number of Students appeared	Number of Students passed	Pass percentage
	24	18	75

Teacher's Empowerment and Training:

Recognizing the importance of continuous professional development, various training sessions were organized for our teaching staff. Sessions on the National Education Policy (NEP) and its implementation provided valuable insights and tools for effective teaching in the evolving educational landscape. In a dedicated effort towards professional development, our esteemed faculty members actively participated in the International Faculty Development Program on "Outcome Based Education (OBE) IN NEP 2022." Organized by the Institute for Educational Research and Publication (IFERP), this enlightening program took place from November 28th to 30th, 2024. The insightful sessions not only enriched our teachers' understanding of

Outcome-Based Education but also equipped them with valuable insights aligned with the transformative National Education Policy (NEP) of 2022.

In our commitment to continuous improvement, teacher evaluations were conducted during the academic year, seeking feedback from students, colleagues, and the management. Simultaneously, the management received evaluations from teachers. This comprehensive approach aimed to identify areas of strength and areas for improvement, with a singular focus on enhancing the overall welfare of both students and teachers. Embracing a spirit of growth together, these evaluations served as a valuable tool in shaping a dynamic and responsive educational environment.

Co-curricular Activities and Celebrations:

The academic year was filled with vibrant co-curricular activities, festivals, and celebrations. From the grandeur of the annual "Talent Day" to the observance of significant days and festivals, our students actively participated, showcasing their talents and cultural diversity. Special events such as International Yoga Day, World Zoonoses Day, Malala Day, Bastille Day, World Youth Skill Day, Internation Chess Day, Guru Purnima, PI approximation Day, International Friendship Day, Ganesh Chaturthi, Dussehara Celebration, Lohri and Makar Sakranti, International Music Day, Hindi Divas and various co-curricular activities added vibrancy to the school calendar.

The academic year was adorned with a spectrum of engaging activities and celebrations that enriched the students' experience. On March 25, 2024, Earth Day was commemorated with a symbolic gesture — lights dimmed, a bonfire kindled, and students reveling in an anthakshari game. April 1st witnessed the vibrant "Talents Day," providing students a stage to showcase their diverse talents. A refreshing trip to a nearby lake on April 9 offered children a rejuvenating break.

June 21 marked the observance of International Yoga Day, beginning with a morning yoga session led by our Physical Training Instructor (PTI). The evening unfolded with the melodious notes of a choir performance and a lively karaoke night, celebrating World Music Day.

Addressing critical issues, a seminar on the International Day against Drug Abuse and Illicit Trafficking was conducted on June 26, 2024, by our School Counselor. Guru Purnima, celebrated on July 3, featured teachers elucidating the significance of the day. Students were involved in a short skit portraying the story of Aruni and Upmanyu, imparting valuable insights.

Independence Day on August 15th was marked by a spectacular celebration, featuring diverse cultural performances and reflections on the significance of the 78th Indian Independence.

The Independence Day festivities continued with spirited competitions that showcased the diverse talents of our students. In the solo singing competition, Rishika Purvi claimed the top spot, delivering a captivating performance, while Sonali secured the second position, adding to the musical fervor. The group song competition witnessed a harmonious victory for Periyar House, with Savitri Bai House securing a commendable second place.

The rhythmic grace of group dance unfolded with Bheem House securing the first position, showcasing synchronized movements and vibrant energy. Savitri Bai House, with their captivating performance, clinched the second position, adding a touch of finesse to the celebration. These competitions not only fostered healthy competition but also highlighted the collective talents and unity within our student community.

Sports Activities/Achievements:

In the spirit of fostering camaraderie and healthy competition, housewise *Volleyball competitions* were held on Friendship Day, August 6th. The event not only showcased the athletic prowess of our students but also emphasized the values of friendship and mutual respect. Bheem House secured the first position, followed by Savitri Bai House in second place, and Irom House claiming the third spot.

Following the exhilarating volleyball matches, a friendly *cricket match* unfolded, creating a lively atmosphere that united teachers and students in the spirit of sportsmanship. The cricket match between teachers and students served as a testament to the harmonious blend of mentorship and camaraderie within our school community, fostering a sense of teamwork and shared joy in sporting endeavors.

In addition to mainstream sports, our commitment to holistic development extends to *indigenous games*. *Kanche/goli competitions*, reminiscent of childhood favorites, were held on Children's Day, October 24th, prior to the Diwali break. This not only ensured enthusiastic participation but also instilled the importance of preserving cultural heritage, promoting physical well-being, social skills, and a deeper appreciation for tradition.

In the month of October, our school Volleyball team participated in the CBSE Cluster Level tournament at GD Goenka School, Gwalior.

In the month of January, Sansad Khel Mahakumbh was organized by our school, PTI conducted various sports like Slow Cycling, 100, 200 Metre Races, Shotput etc.

In concluding this Annual Report, I extend my heartfelt gratitude to our dedicated teaching and non-teaching staff, supportive parents, and, most importantly, our students for their relentless pursuit of excellence. Don Bosco Public School looks forward to another year of growth, learning, and collective achievements.

Thank you for being an integral part of our academic journey.

Sincerely,

M. Don Bosco Principal Don Bosco Public School